



Horspath C of E Primary School is the **303rd** school nationally to achieve the prestigious **NACE Challenge Award** for More Able, Gifted and Talented Pupils. This Award is given for high quality work by the whole school, teachers and governors, in challenging all pupils, including those with high abilities, to achieve their best.

NACE Chief Executive Rowena Gaston said: “**Horspath C of E Primary School** has worked hard to win the NACE Challenge Award status. It has shown itself to be committed to developing a school where all pupils are challenged to be the best they can be. The more able and talented children are challenged and this helps the other learners to see what can be achieved.”

The Award is given by NACE: the National Association for Able Children in Education, a leading national education organisation and registered charity established for 30 years. The Association exists to help the daily work of teachers providing for pupils with high abilities whilst enabling all pupils to flourish. It provides advice, training and resources for teachers, including The NACE Challenge Award Self-Evaluation Framework which **Horspath C of E Primary School** has used to audit and plan what it provides for more able, gifted and talented pupils. Many thousands of primary and secondary schools are using The NACE Challenge Award Framework to develop their work.

Assessors, who spent a day in the school, were impressed by strong leadership and management of provision which keeps the needs of more able learners at the forefront of the school’s work and the good support and challenge provided by the Governors.

Assessors judged the quality of the school’s work by observing lessons, interviewing the pupils, teachers, parents and governors and by looking at the pupils’ work. The Award is given when schools demonstrate that they meet the criteria of the Award and will remain are committed to continuing to ensure high-quality provision for more able, gifted and talented pupils.

February 2014
Rowena Gaston
Chief Executive

Patrons

Dr Richard Bailey
Professor Guy Claxton
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