

Horspath Church of England School

Summary of School Development Plan 2016-17

	Objective	Background	Actions
• 1	<ul style="list-style-type: none"> To improve the standard of writing 	<ul style="list-style-type: none"> The expected standard in writing has risen since the introduction of the new primary curriculum in September 2014. The school intends to improve teaching and learning of writing for all pupils. 	<ul style="list-style-type: none"> Implement pupil editing of writing prior to marking, focussing on transcription. Ensure pupils subsequently re-edit in response to marking. Plan and provide regular Dedicated Improvement and Reflection Time. (DIRT)
• 2	<ul style="list-style-type: none"> To develop pupils' ability to apply their maths skills to problem solving and logical thinking challenges. 	<ul style="list-style-type: none"> Changes to the maths curriculum have placed raised the expectations on pupils' ability to apply their mathematical skills. The school intends to improve teaching and learning of the application of maths skills for all pupils. 	<ul style="list-style-type: none"> Staff training on developing application of maths skills including the delivery of model lessons delivered by maths lead on application of maths skills. Use partnership and River Learning Trust links to review how we teach mixed year group classes in maths including vertically grouped whole school workshops on practical problem solving. Include problem solving extensions as part of marking and feedback, ensure pupils are given time and support to complete these.

•	• Objective	• Background	• Actions
• 3	• To improve attitudes and behaviours for learning.	<ul style="list-style-type: none"> • The school intends to increase pupils' independence in learning, their confidence and resilience and their understanding of the importance of learning. • To ensure that all pupils and their parents value good attendance and understand the impact it has on learning and self-esteem. 	<ul style="list-style-type: none"> • Whole staff training on Growth Mindset to establish a base level understanding for all staff. • Share information about growth mindset with parents. • Develop resources and procedures to support independence in pupils during lessons. Staff training to share best practice. • Introduce new reward systems to foster a working together ethos and raise the profile of the school values. • Invite parents of disadvantaged pupils into school to discuss how we can work together to support their children's learning.
• 4	• To improve the teaching and learning of computing.	<ul style="list-style-type: none"> • To ensure that the school's computing curriculum not only covers all of the required elements, but inspires and enthuses pupils in the use of IT. 	<ul style="list-style-type: none"> • Review existing computing long term and short term planning. Support and training for all staff on use of Google Apps and Chrome books. • Develop role of Digital Leaders to support other pupils and staff. • Review systems for reporting faults and devise procedures for proactive maintenance.

• **5**

• **To refine assessment and data tracking systems.**

• To use recent data from SATs to ensure that our assessments are in line with national standards.

- Benchmark end of year data from 2015-16 objective tracking against external tests and analyse subject areas where benchmarking shows a disparity.
- Support teachers to refine their assessments to be as accurate as possible. Investigate use of SPTO to support planning.
- Review use of SPTO for reporting to parents, snapshot and end of year