

British Values at Horspath C of E School

The Department for Education states that there is a need **“to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”**

The government set out its definition of British values in the 2011 Prevent Strategy and these values were reiterated by the Prime Minister in 2014.

British values are:

Ofsted version	DfE version
<ul style="list-style-type: none">• democracy	<ul style="list-style-type: none">• respect for democracy and support for participation in the democratic process
<ul style="list-style-type: none">• the rule of law	<ul style="list-style-type: none">• respect for the basis on which the law is made and applies in England
	<ul style="list-style-type: none">• support for equality of opportunity for all
<ul style="list-style-type: none">• individual liberty	<ul style="list-style-type: none">• support and respect for the liberties of all within the law
<ul style="list-style-type: none">• mutual respect and tolerance of those with different faiths and beliefs	<ul style="list-style-type: none">• respect for and tolerance of different faiths and religious and other beliefs

At Horspath C of E Primary School these values are reinforced regularly and in the following ways:

Individual Liberty

- Through our Behaviour Policy we teach children to take responsibility for their behaviour choices and to understand the consequences of the choices they have made.
- By using flexible ability groups in core curriculum subjects we teach children to make choices about their learning and personal goal setting.
- We teach children to understand and exercise their rights and personal freedoms through our PHSE scheme “SEAL”, whilst being aware of how their actions affect others.
- We believe children have the right to enjoy their time at school.
- Children are able to make their own menu choices at lunchtimes.
- Our School Council is used to express the opinions/ideas of individuals and groups of children in the school. The School Council is consulted on many aspects of school life.

- Children have the freedom of choice in respect of extra-curricular clubs that they can get involved in, whether they are during or after school.
- Free to choose playground games and activities.

Rule of Law

- Each class has its own set of rules drawn up by the class at the start of each academic year.
- Our School Prayer was written by the pupils and is a code of conduct for the children in school.
- Peer Mediators are trained pupils who help children with friendship issues and reinforce the expected rules of conduct between pupils.
- E safety is taught during annual focus weeks and as part of the computing curriculum.
- Cycling Proficiency is taught annually to Year 5 pupils
- Home/School agreements are part of the induction process for new pupils and clearly state the expectations of the school and parents
- Playground Pals have clear rules and responsibilities that they undertake during play times
- The Playground rules were drafted by the children who understand the consequences of breaking a playground rule.
- There is clarity in the rewards children can expect and also in the punishment systems for breaking the rules.
- In 2014 we held a Be Healthy & Safe Week which included internet safety and visits from the local police.
- Both the fire service and the police visit the school annually to talk about their work and how the children can keep themselves safe.

Respect & Tolerance

- All staff have read and understand the school's Equality policy.
- We explore different cultures through special visitors of different nationality and religion.
- Our RE curriculum teaches about different world religions and teaches respect for other people's culture and beliefs.
- All of our children learn a foreign language and learn about the culture of the people who speak that language. Older children can join the lunchtime modern languages club which teaches language and culture.
- Racism is not acceptable in any form.
- Stereotypes of culture or gender are challenged, most commonly through the choice of reading matter for the children's independent and class reading.

- Buddy systems between Year 6 pupils and the Foundation pupils promote respect and tolerance for older and younger pupils who also play together during lunchtime and morning break.
- Peer Mediators are trained pupils who help children with friendship issues and reinforce the expected rules of conduct between pupils.

Democracy

- Each class holds an election at the start of the academic year to vote in school councilors to represent each class
- Our School Council is used to express the opinions/ideas of individuals and groups of children in the school. The School Council is consulted on many aspects of school life including the purchase of new equipment or how to raise money for charity.
- Pupils are asked to complete questionnaires on many aspects of school life including: bullying, flexible grouping
- Auditions are held for key roles in the annual school play or to take part in Music Assembly.
- Most recently some of the classes used the Scottish Referendum as an opportunity to explore different viewpoints.
- With a General election taking place in 2015 there is an ideal opportunity for classes to learn how elections work and what a democracy is.
- Some classes have a suggestion box which is used to start discussions about things affecting the children in school or in their own class or circle of friends.