

Equal Opportunities Report 2015-16

1st September 2016

This is the first annual report on the school's progress towards the objectives detailed in the Horspath School Equality Objectives Action Plan 2015-2018:

1. Provide inclusive learning opportunities for all pupils including those with medical conditions.
2. Increase the impact of parental engagement on pupils' education.
3. Ensure pupils (and parents) recognise and celebrate diversity via the wider curriculum.
4. Offer pupils (and parents) with specific beliefs the opportunity to share and celebrate them with other members of the school community.

The context of the school:

Horspath CofE Primary School is below national averages for SEN, and is largely in line with National Averages for pupils of Ethnic Minority. Overall deprivation indicators for the school are below average. Pupil mobility is low overall. There are 143 pupils in the school. 49% of pupils are from within the Horspath village catchment area. A further 39% are from Headington, Wheatley and Cowley. The remaining pupils come from surrounding villages and city areas.

Admissions:

143 pupils

52% girls 48% boys

32% pupils are non-white British 68% pupils are white British

Attendance:

Attendance 96.59%

96.54% Girls 96.66% Boys

94.14% SEN

96.54% non-white British 96.6% white British

Attainment:

Group Comparison 2015-16

	Reading % of pupils at Age Related Expectations	Writing % of pupils at Age Related Expectations	Maths % of pupils at Age Related Expectations
Girls	86	83	73
Boys	78	65	83
White British	82	73	78
Non White British	82	77	80
School	82	74	78

Exclusions

None

Prejudice related incidents

None

Progress 2016-16 on objectives for 2015-18

Provide inclusive learning opportunities for all pupils including those with medical conditions.

- New policy on supporting pupils with medical conditions adopted in January 2015.
- Statements of Educational Need have been changed over to Educational Health Care Plans
- Staff training on dealing with severe allergic reactions and use of Epipens
- Emergency asthma inhalers held on site and taken on trips
- New policy and procedures on asthma inhalers in school

Increase the impact of parental engagement on pupils' education.

- Changes made to the pupil annual report format
- Progress data provided at each parents evening
- Parent contracts in place for pupils with poor attendance
- Parent information sessions for Key Stage Tests
- Parent information sessions and leaflets on the new assessment and tracking systems

Ensure pupils (and parents) recognise and celebrate diversity via the wider curriculum.

- The Long Term Plan for 2016-17 has information on the subjects covered in each topic
- The Long Term Plan for 2016-17 details how the school will promote Spiritual, Moral, Social & Cultural education across the curriculum
- A new RE curriculum has been adopted which provides more opportunities to discuss and reflect on aspects of religious belief and practice
- The school long term plans are available on the school website.

Planned actions 2016-17 on objectives for 2015-18

- Develop independence, resilience and attitude to learning through Growth Mindset
- Develop the school's computing curriculum following the purchase of new resources
- Develop the use of Pupil Voice to improve teaching and learning
- Change policy and procedures for rewards and incentives for pupils based on a whole school house system
- Improve the effectiveness of formative assessment