

Objectives agreed March 2012

Discussed and agreed the chosen focus for Curriculum Sub-Committee will be:

Attainment

Equality Objective: To explore and understand the issues further so that the school can begin to narrow the gap.

Why: Our schools local statistics bear out the findings of national statistics (2009/10) where girls outperform boys at Key stage 2 in English. In our school there was a gap in attainment in 2011 with 80% of boys making expected progress or better whereas 89% of girls made expected progress or better.

How: Evaluate the impact of current methods introduced in the previous academic year;
Consult with the school community; particularly make sure that parents/carers are involved
Explore best practice in schools locally and nationally who may have encountered similar issues.

Outcome: We intend to use the information gathered to develop a whole school focus on boys' development and the best approaches to teaching and learning which although aimed at boys will benefit all of the pupils in the school. We will include specific aims in the 2012/13 School Development Plan following this year's review of current provision for boys development.

Report on achievement of objectives March 2015

Our aim was to reduce the gap in the progress made in English between the boys and girls by improving the progress of boys.

To this end we:

- Reviewed the existing teaching of Guided Reading and Guided Writing to establish whether there was a girl-friendly bias in the style of teaching
- Introduced a literacy intervention program specifically designed to engage and enthuse boys in reading and writing
- Reviewed the range of independent reading books to establish whether there was a sufficient quantity of books to interest boys.

Horspath CofE Primary School
Equality Objectives 2012-2015

- Consulted with partnership schools in successful strategies to improve the boys progress in reading
- Took part in partnership literacy leaders' development programs to improve teaching and learning in writing across the partnership

Outcomes:

- In 2012 100% of both boys and girls made at least expected progress in English
- In 2013 the assessment for English was split between reading and writing. 100% of boys made at least expected progress in reading and writing.
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