



## Horspath C of E Primary School Improvement Plan 2019-2020 *Achieving Excellence*

### Vision

*Horspath C of E Primary School is a vibrant school where children are enthusiastic and motivated to achieve endless possibilities. The children are at the heart of every decision we make; we ensure they are happy, confident and that we provide opportunities that are relevant to their needs both now and in the future.*

*At Horspath, we believe that children should be curious about their learning. Through our engaging curriculum, we ensure that children can foster a passion for learning that will help to develop high aspirations and a lifetime of memories. We believe in ensuring that children receive a well-rounded curriculum; where individual talents can be spotted and nurtured to ensure that all children experience success and reach their full potential. We also believe in achieving academic excellence, we encourage children to work hard and take responsibility for their learning. We believe that we are responsible not just for ourselves but for the world around us. We take that responsibility seriously and we do our best to look after our world.*

### Three Year Improvement Plan

	Year 1 2019-2020	Year 2 2020-2021	Year 3 2021-2022
<b>Priority 1</b>	Maintain high outcomes by converting more middle attainers to high and lower attainers to middle – ensure vulnerable learners are well supported especially in writing	<i>Embedding and establishing</i>	<i>Not a focus this year (as embedded)</i>
<b>Priority 2</b>	Continue curriculum review so that curriculum ensures challenge and access for all pupils and delivers progression of knowledge and skills		<i>Not a focus this year (as embedded)</i>
<b>Priority 3</b>	Review the Christian values of our school and embed them into the curriculum		



### Key Priorities for the current year 2019-2020

Priority as overall success criteria	Evidence for making this a priority	Overall SLT Lead for action planning this priority:	Governing Body Committee / Link Governor with oversight
<p>1. Maintain high outcomes by ensuring that those at risk of underachievement are identified and targeted through high quality first teaching.</p>	<p>Data shows that most children make expected progress based on their starting points. We have high expectations and as far as possible want children to make more than expected progress. Early identification and intervention of key children will enable us to support them to make more rapid progress. On average 80% of pupils reach at least age-related expectations. We would like to see this increase to over 90%</p>	<p>Inclusion leader with responsibility for PP and SEN JZ</p>	<p>Achievement and Standards (A+S)</p>
<p>2. Continue curriculum review so that curriculum ensures challenge and access for all pupils and delivers progression of knowledge and skills</p>	<p>Monitoring shows that though the curriculum is varied, subjects and themes need to be explored in more depth in order to provide opportunities for teaching skills for life. Our children would like to have more specialist teaching and our parents would like to see more emphasis on mental health and wellbeing.</p>	<p>Head and Deputy RM MB Maths lead JM</p>	<p>Children, learning and communication (CLaC)</p>
<p>3. Revisit the Christian character of our school and embed them into the curriculum</p>	<p>Our Christian character is important to us. Observations and feedback have highlighted that is our Christian character and vision needs to be more embedded in our everyday practice so that everyone knows and understands it.</p>	<p>Head teacher RM</p>	<p>CLaC and Foundation Governor</p>