

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022**



Horspath Church of England Primary School

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17,190
How much (if any) do you intend to carry over from this total fund into 2021/22?	£17,190
Total amount allocated for 2021/22	£17,210
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£34,400

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	59%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	88%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	47%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £34,400		Date Updated: February 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Encourage physical activity from an early age.	Purchase new equipment for the EYFS outdoor area to encourage physical play and development, specifically <ul style="list-style-type: none"> ● wooden play castle ● adventure boat The school is seeking the opportunity to organise sports-focused after-school clubs eg football and athletics.		£849.95 £1,159.90	Children demonstrate enjoyment of the new equipment and staff observe improved physical development.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
Intent	Implementation		Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To raise the profile of PESSPA within the school community and develop independence and responsibility	Improvement in the storage of PE equipment so that it is easier to find and use. Training of PE pupil leaders to issue and maintain PE equipment.	£5,210	Equipment is more easily accessible and in better conditions.	Train new PE pupil leaders to ensure continuity and sustainability.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve staff confidence, knowledge and skills so that pupils' outcomes improve.	Purchase GetSet4PE scheme of work, used widely in other schools and well-reviewed, to increase staff confidence, knowledge and skills	£550 + VAT		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
<p>To engage with local sports organisations to deliver specialist coaching across a range of competitive sports and encourage out of school physical activity eg</p> <ul style="list-style-type: none"> ● Oxford United FC ● Oxford Harlequins Rugby Club ● Oxford City Athletics Club ● Horspath Cricket Club ● Oxford City FC (Ignite) 	<p>Tag Rugby for Year 6</p> <p>Football for Years 1, 2 and 3</p> <p>Athletics for KS1 and KS2</p> <p>Cricket for KS1 and KS2</p> <p>PE Multiskills for EYFS</p>	<p>£1,714.20</p> <p>£480</p> <p>£700</p> <p>-</p> <p>£700</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The RLT and Wheatley Park School partnership are committed to scheduling opportunities for participation in competitive sport. OUFC will help organise football tournaments between the schools at which they coach.	The school aims to participate in all possible opportunities for competitive sport.	£		

<i>NB this is a working document and will be signed off at the end of the academic year, in July 2022.</i>	
Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	